Sarah R. Wroblewski

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EDUCATION	Michiga
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Michigan State University

Online Program

GPA 4.00

Master's Degree in Foreign Language Teaching

Expected 2019

University of Michigan

Ann Arbor, MI

May 2013

GPA 3.99 Ja

James B. Angell Scholar, University Honors

School of Literature, Science and Arts

Bachelor's Degree in Spanish and Psychology, minor in Music

Universidad de SalamancaSalamanca, SpainStudy Abroad- Spanish LiteratureJune-August 2011

CERTIFICATION

Professional Teaching Certificate K-12 Spanish May 2019
Professional Teaching Certificate 6-12 Psychology May 2019
Adult/Child CPR and First Aid certification Winter 2014

TEACHING EXPERIENCE

Ann Arbor, MI Tappan Middle School & Huron High School

2016-Present

Spanish I, II, III, & Diploma Program (DP) teacher (Grades 8-12)

- 2016-2017 traveling between Tappan and Huron teaching Spanish 1 and 3; 2017-present full time at Huron High School teaching Spanish 1, 2, and DP Spanish B
- Completed International Baccalaureate (IB) Middle Years Program (MYP) curriculum training in 2017 and Diploma Program (DP) Language B training in 2018
- Collaborated with colleagues to develop the full curriculum for MYP Spanish 1 and 2 and DP Spanish B
- Incorporate student use of technology through Seesaw online portfolios, and practice with Quizlet
- Communicate regularly with students and parents via the Remind app, Google Classroom, and biweekly e-mail updates

Canton, MI Canton High School

2015-2016

Spanish II Teacher (Grades 9-12)

- Teaching five large sections (28-34 students) of Spanish II
- Incorporated technology use to assist students including Memrise.com, Conjuguemos.com, Google Apps for Education, YouTube, and more
- Worked with other world language teachers in the district in meetings and department groups to modify curriculum to match American Council on the Teaching for Foreign Language's (ACTFL) guidelines
- Increased classroom focus on the five major skills: reading, writing, listening, speaking, and culture

Plymouth, MI East Middle School 2013-2015

7th & 8th Grade Spanish Teacher

- Taught five large sections (28-36 students) of Spanish I and II, high-school level courses
- Created a variety of assessments, lessons, and projects to encompass all learning styles, including skits, games, posters, video projects, worksheets, cultural activities, and more
- Worked with other world language teachers in the district in PLC groups, discussing differentiation in the world language classroom and how to utilize Kagan cooperative learning strategies
- Communicated with students and parents using a classroom website and Google Apps for Education
- Member of the Positive Behavior Intervention and Support (PBIS) team. In 2014-2015 collaborated with East staff members to plan and execute the end of the year reward event, the "Amazing Race"

Ann Arbor, MI Forsythe Middle School Winter 2012

6th, 7th, & 8th Grade Student Teacher

- Independently taught four large classes (26-33 students) at all levels for two months
- Created lessons specifically focusing on accommodating special education students and the use of technology in the classroom
- Participated in all school staff meetings and professional development workshops, including parent teacher conferences and the WEB (Where Everybody Belongs) after-school program events
- Created lesson and assessment materials for the updated 7th grade Spanish curriculum to meet Michigan World Languages standards in collaboration with two other Ann Arbor district teachers

Ann Arbor, MI Wines Elementary School Fall & Winter 2013

4th Grade Spanish Teacher, Ann Arbor Languages Partnership (A2LP)

- Independently taught three fourth grade classes Spanish lessons twice weekly for one full semester, working with a teaching partner second semester
- Created all lesson materials based off of A2LP lesson templates
- Collaborated with classroom teachers and A2LP staff throughout the process

Dexter & Ann Arbor, MI Dexter High School & Forsythe Middle School Fall & Winter 2011

9th & 10th Grade Pre-Student Teaching Intern; 6th & 8th Grade Pre-Student Teaching Intern

- Observed and reflected on student learning, classroom environment, and student interactions as well as teaching strategies employed by an experienced Spanish teacher
- In Dexter planned and taught two 50-minute lessons
- In Ann Arbor each week planned and taught one 10-15 minute culture or grammar activity
- Developed assessment and lesson materials on a daily basis in collaboration with my cooperating teacher
- In Ann Arbor interviewed and assessed one student on literacy habits and Spanish reading comprehension
- Helped chaperone one of the class groups on a full day field trip to downtown Ann Arbor

WORK EXPERIENCE

Michigan Student Orientation Greeter

Spring & Summer 2013

 Assisted parents and incoming freshman students during summer orientation check-in; this involved crowd control, answering questions, directing people to appropriate locations, helping with luggage, and welcoming students and parents in a welcoming manner

Center for Educational Outreach (CEO) Office Assistant Spring & Summer 2013

 Organized program materials, reconciled budget data, coordinated transportation for events, answered phone calls, helped prepare for the 2013 Michigan Pre-College and Youth Outreach Conference

Center for Educational Outreach (CEO) Student Speaker Fall & Winter 2012-13

- Visited schools in underprivileged areas and spoke about my educational experience, educational resources, and the importance of higher education
- Attended two training sessions on the concerns of high school students from underprivileged areas who wish to attend college and resources to aid in the transition

Michigan Student Orientation Leader

Summer & Fall 2012

- Interacted and worked with incoming freshmen, transfer, international students, and parents from diverse backgrounds
- Created a welcoming environment for new students and represented the University of Michigan
- Answered questions, provided information, and led activities for incoming students during orientation in a large group. Also led small group campus tours and discussions
- Supervised students in the dormitories throughout orientation, enforced expectations for the program during the summer

LEADERSHIP EXPERIENCE & ACTIVITIES

Michigan Marching Band rank leader

2009-2012

- Modeled and explained marching moves to band members throughout the season, giving feedback daily to promote improvement
- Acted as a positive role model and established an inclusive environment within the clarinet section and the band

Michigan Marching Band drum major candidate

2009-2011

- Trained to be Michigan's "Woman up front"
- Participated in Michigan's LeaderShape Leadership program

Tau Beta Sigma National Honorary Band Sorority Lambda Chapter Historian, band services committee chair

2010, 2011

PROFESSIONAL AFFILIATIONS

- Planned the annual band banquet event and created the presentational video for the event
- Collaborated with committee members in the planning and execution of essential band events

Presenter- Michigan World Language Association (MIWLA) Conference Fall 2014

- Presented with another teacher in the district on using Google for collaboration
- Presented again as a workshop for our district's i3 Technology Professional Development conference

REFERENCES

Marci Harris

Michigan World Language Association (MIWLA) Vice President 2018 Ann Arbor Public Schools World Language District Coordinator

harrism@aaps.k12.mi.us

Belinda Balli

Huron High School World Language Department Chair Spanish Teacher

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Michael Sumerton

Assistant Principal Huron High School

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Scott Burek

Principal

East Middle School

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Brenda Belanger

World Languages Department Head, Spanish Teacher Plymouth-Canton Community Schools

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Erin Parris-Dallia

Former Michigan World Language (MIWLA) President Spanish & French Teacher, West Middle School

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Dr. Maria Coolican

Head faculty- World Languages Teacher Education

University of Michigan

mariajc@umich.edu